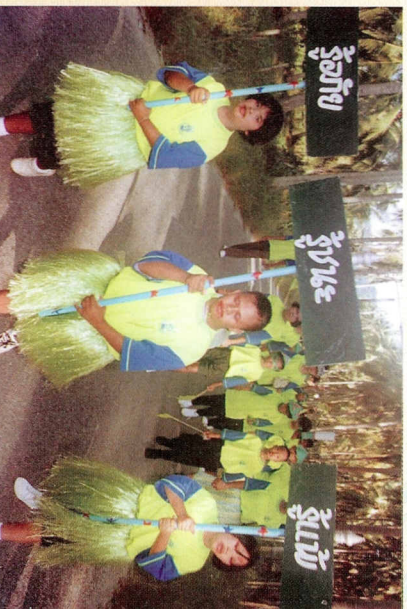
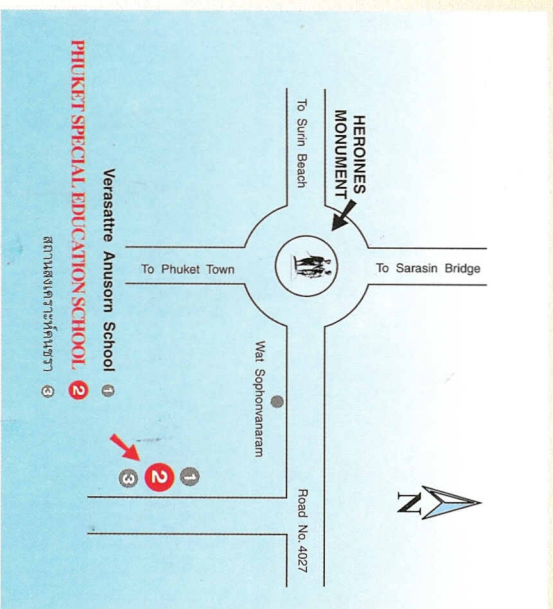


School's Motto

Harmony orderliness and diligence.

Learning and Teaching Program

The school provides learning and teaching as to the Education Ministry curriculum corresponding to vocational skill and ability learning and development. All students obtain practical training to be applicable to their prospective occupations once they graduated from this school. Materials, equipment for all aspects of rehabilitation including educational qualification, moral education and self development.



PHUKET SPECIAL SCHOOL

EDUCATION FOR THE DISABLED DIVISION

DEPARTMENT OF GENERAL EDUCATION

MINISTRY OF EDUCATION

133 MOO 2 TAMBOL PAKHLOK

AMPHUR TA-LANG PHUKET 83110

TEL. (076) 260448

FAX : (076) 260444

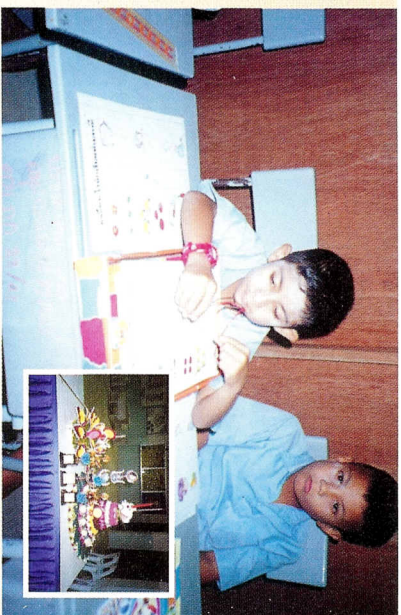
Record and Background

Phuket Special School Phuket Province

The Ministry of Education declared the establishment of Phuket Special School on November 29, 1993 in responding to the government policy on expanding educational opportunity to pupils with deficient intelligence and brain of which the Division for Disables Education is in charge to provide teachers and conduct co-education teaching and accept pupils in kindergarten, primary and secondary educational levels with no charge plus free meals, educational materials dressing items. Physical ability, health and nutrition rehabilitation program is included Dormitory facility for boarding pupils in school compound is available.



The school shall enroll pupils in the Fourth Educational Region, i.e. Phuket, Phangnga, Krabi, Trang, Ranong and nearby provinces and children who accompanied their parents earning their livings in Phuket, the burden and assist their families during their learning.



Phuket Special School Policy

1. Responding to the government policy.
2. Responding to Education Ministry policy on educational reformation and accepts pupils with deficiency and lack educational opportunity.
3. Responding to the policy in developing pupils potential so they have happy lives and livings in the society.



Subject to the following targets:

1. Pupils are self-dependent.
2. Pupils are learnt to have self health care.
3. Pupils are harmoniously and happily living with the others.
4. Pupils are learnt to adapt themselves to the general public.
5. Pupils are learnt to earn their livings; lessen

